

Course Profile - Department of Psychology

Course Number: PSY 321	Course Title: Culture, Family and Gender
Required / Elective: Required	Pre / Co-requisites: -
Catalog Description: Definition of the basic concepts and methodology of an action research and participation in a training program.	Textbook / Required Material: Conyne, R.K. (2010) Prevention Program Development and Evaluation: An incidence reduction; Culturally relevant approach. Sage Pub. Inc. USA
Course Structure / Schedule: (3+0+0) 3 / 5 ECTS	
Extended Description:	
Design content: None	Computer usage: Not required
<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1. Description of participatory action research methods. 2. Training of trainees . 3. Training in life skills (open communication among family members and peers, development of awareness about authoritarian attitudes) 4. Monitoring the influence of training after a month. 	
Teaching methods: Lecture with slides, class discussions	
Course Outline	
Week	Topics
1	Basic tenets of prevention
2	Criteria for a prevention program
3	Community based Program development
4	Training of the trainees in open communication
5	Focus group on open communication with parents
6	Training in open communication skills
7	Focus group on open communication with peers
8	Training on communication skills
9	Focus group on authoritarian attitudes
10	Training on awareness of authoritarian attitudes
11	Evaluation approach
12	Ten step prevention program development
13	Contributions to environment and personal strengths
14	Training in Report writing

Assessment methods:

Midterm Report: 30 %

Final Examination and Report: 30 %

Participation in discussions: 10 %

Full time attendance in all the lectures and trainings: 30 %

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
1	Examine different concepts in the sub-areas of psychology.					
2	Describe and explain the differences between common sense, religion, art, philosophy and science					x
3	Learn about the major schools in psychology's history and the current developments			x		
4	Apply analytical and critical thinking skills to selected topics				x	
5	Discuss and criticize ethical issues in psychology research					
6	Describe the procedures and principles of psychological measurement and interview techniques					
7	Apply the principles and skills of positivistic methodology within a simple empirical study					
8	Design and implement a simple action research and an empowerment program					
9	Analyze the coded data by statistical techniques					
10	Use communication skills in class presentations					
11	Function effectively in multidisciplinary research teams					
12	Develop respect to interpersonal and cultural diversity					x
13	Develop self awareness					x

Student workload:

Reading 56 hrs

Lectures 33 hrs

Class discussion 5 hrs

Written assignments 25 hrs

Examinations 6 hrs

TOTAL 125 hrs (25x5) 5 ECTS

Course Category:

ISCED General Area Codes	General Ares	ISCED Basic Area Codes	Basic Educational Areas	Percentage
1	Education	14	Teacher Training and Educational Sciences	
2	Humanities and Art	21	Art	
2	Humanities and Art	22	Humanities	40
3	Social Sciences, Management and Law	31	Social and Behavioral Sciences	60
3	Social Sciences, Management and Law	32	Journalism and Informatics	
3	Social Sciences, Management and Law	38	Law	
4	Science	42	Life Sciences	
4	Science	44	Natural Sciences	
4	Science	46	Mathematics and Statistics	
4	Science	48	Computer	
5	Engineering, Manufacturing and Civil	52	Engineering	
5	Engineering, Manufacturing and Civil	54	Manufacturing and Processing	
5	Engineering, Manufacturing and Civil	58	Architecture and Structure	
6	Agriculture	62	Agriculture, Forestry, Livestock, Fishery	
6	Agriculture	64	Veterinary	
7	Medicine and Welfare	72	Medical	
7	Medicine and Welfare	76	Social Services	
8	Service	81	Personal Services	
8	Service	84	Transport Services	

8	Service	85	Environment Protection	
8	Service	86	Security Services	
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